

NORTH BRANFORD BOARD OF EDUCATION

SERIES 2000: PERSONNEL

P2130

PROFESSIONAL DEVELOPMENT

It is the policy of the Board of Education to provide professional development options throughout the year for all employees.

As educational leaders in the school system, administrators' active participation in professional development provides positive role models for other staff and students in their dual roles of teacher and learner.

A philosophy that promotes continued learning for all employees at the district, building and individual levels should permeate professional development programs and practices as an investment in professional growth including the following:

1. Innovative programs should be developed and established for teachers who aspire to administrative positions. District initiatives shall be defined in North Branford's Professional Development Plan.
2. A comprehensive orientation program for all employees should include orientation in district practices and resources, provision of mentor support from experienced administrators, and development of an individualized professional growth plan that targets priority learning needs.
3. For experienced administrators, flexible professional development opportunities should be entertained, allowing for career advancement support and long-term areas of professional pursuit.

The number of hours and subject areas as required by the State of Connecticut will be offered for Continuing Education Unit (C.E.U.) credit.

Legal References: C.G.S. §10- 145b (Teaching certificates.)
C.G.S. §10-220a (In-service training. Professional development. Institutes for educators. Cooperating and beginning teacher program, regulations.)

Policy Adopted: 10/18/07