

NORTH BRANFORD PUBLIC SCHOOLS
Essential Curriculum
Library Media

Pre-Kindergarten

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Storytelling
- Picture book selection and sharing
- A variety of literature appreciation activities
- Use information for critical thinking and problem solving

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Kindergarten

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- Storytelling
- Some author studies
- Picture book selection and sharing
- A variety of literature appreciation activities
- Interact with technology equipment in a responsible manner
- Use information for critical thinking and problem solving

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Grade 1

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Storytelling
- Some author studies
- Choose and read poetry, fiction, and non-fiction
- Interact with technology equipment in a responsible manner
- Developing age appropriate keyboarding skills
- Use information for critical thinking and problem solving

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Grade 2

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Storytelling
- Some author studies
- Choose and read poetry, fiction, and non-fiction
- Interact with technology equipment in a responsible manner
- Developing age appropriate keyboarding skills
- Use developmentally appropriate software, such as word processing and multi-media programs
- Use information for critical thinking and problem solving

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Grade 3

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Choose and read a variety of literary genre including fairytales, mysteries, biographies, and autobiographies as well as other non-fiction and fiction choices
- Use information for critical thinking and problem solving
- Use research methods (“Super Three”) with a focus on report writing techniques
- Interact with technology equipment in a responsible manner
- Develop an understanding of the ethical issues in the field of information technology such as copyright issues, plagiarism issues and computer viruses
- Develop age appropriate keyboarding skills
- Develop skills necessary to access and retrieve information using automated card catalogues, pre-selected web sites, and on-line subscriptions databases
- Use developmentally appropriate software, such as word processing and multi-media programs

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Grade 4

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Choose and read non-fiction materials for research, including magazines and references (almanacs, atlas, encyclopedia), as well as a variety of literary genre, such as historical fiction and fables
- Use information for critical thinking and problem solving
- Use research models (“Big6”) for problem solving and research strategies: such as posing questions, locating sources to answer research questions, extracting information from sources, note-taking, organizing information into an acceptable product format, and citing sources
- Interact with technology equipment in a responsible manner
- Develop an understanding of the ethical issues in the field of information technology such as copyright issues, plagiarism issues and computer viruses
- Develop age appropriate keyboarding skills
- Develop skills necessary to access and retrieve information using automated card catalogues, pre-selected web sites, and on-line subscriptions databases
- Use developmentally appropriate software, such as word processing and multi-media programs to promote effective reading, writing, and communication skills

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Grade 5

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Choose and read non-fiction materials for research, including newspapers, magazines and references (almanacs, atlas, encyclopedia), as well as a variety of literary genre, such as tall tales, science fiction, and fantasy
- Use information for critical thinking and problem solving
- Use research models (“Big6”) for problem solving and research strategies: such as posing questions, locating sources to answer research questions, extracting information from sources, note-taking, organizing information in an acceptable product format, and citing sources
- Interact with technology equipment in a responsible manner
- Develop an understanding of the ethical issues in the field of information technology such as copyright issues, plagiarism issues and computer viruses
- Develop age appropriate keyboarding skills
- Develop skills necessary to access and retrieve information using automated card catalogues, pre-selected web sites, and on-line subscriptions databases
- Use developmentally appropriate software, such as word processing and multi-media programs to promote effective reading, writing, and communication skills

- Begin to use effective Internet search engines using keywords and related topic cross references
- Begin to evaluate Internet web sites for relevance, accuracy, and bias

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Grades 6-8

The middle school library media program builds on the knowledge and skills students acquire in the PK-5 program. At the middle school level, the library media program promotes lifelong learning by emphasizing reading for pleasure, enrichment, and recreation. Students have access to diverse, multicultural collections. In addition, the program ensures that students have opportunity to acquire the necessary skills to access, interpret, analyze, and utilize a variety of print, non-print and electronic information. These skills are best acquired by teaching at point of need, through collaboration with classroom teachers and working to integrate information literacy skills across all content areas. Assessment of student performance standards will be accomplished through collaboration with content area teachers.

Upon completion of the grade 6-8 level, the student will be able to:

- Choose and read non-fiction materials for research, including newspapers, magazines, references(almanacs, encyclopedias)
- Read for pleasure and distinguish between a variety of literary genre, such as short story, poetry, science fiction, and fantasy
- Use information for critical thinking and problem solving
- Use research models, such as the 'Big6', for problem solving and research strategies: including selecting appropriate topics, asking questions, locating sources, extracting information from sources, evaluating information for accuracy and relevancy, recording and organizing notes, organizing information into an acceptable product

- format, citing sources accurately and consistently, and evaluating research process and final product
- Access Internet, and online subscription databases
 - Use developmentally appropriate software, such as word processing, graphic organizers and multi-media programs to promote effective reading, writing, and communication skills
 - Use effective Internet search strategies using keywords, Boolean operators and related topic cross references
 - Evaluate Internet web sites for relevance, accuracy, and bias
 - Begin to identify primary sources and secondary sources

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Grades 9-12

The high school library media program builds on the knowledge and skills students acquire in the 6-8 program. The program's mission is to create an environment that encourages students to become effective users of ideas and information. To accomplish this mission the library media program provides intellectual and physical access to materials in all formats, instruction to foster competence and stimulate interest in reading, viewing, and using information, as well as encourages students to work together to solve problems. In familiarizing students with all aspects of a library, the students' comfort level in a library is amplified. Through this increased familiarity students are able to develop a sense of empowerment in the knowledge that they may utilize all aspects of a library to obtain information. Thus, the high school library media program creates the foundation for lifelong learning.

Upon completion of the grade 9-12 level, the student will be able to:

- Choose and read non-fiction materials for research, including newspapers, magazines, references (almanacs, encyclopedias)
- Read for pleasure and distinguish between a variety of literary genre, such as short story, poetry, science fiction, and fantasy
- Be discriminating users of information
- Use information for critical thinking and problem solving
- Use research models, such as the 'Big6', for problem solving and research strategies: including selecting appropriate topics, asking questions, locating sources, extracting information from sources, evaluating information for accuracy and relevancy, recording and organizing notes, organizing information into an

- acceptable product format, citing sources accurately and consistently, and evaluating research process and final product
- Use curriculum-based resources in a variety of formats: books, magazines, videotapes, audiotapes, and on-line services
 - Interact with technology equipment in a responsible manner
 - Use multimedia production equipment
 - Use information technology to demonstrate communication, presentation, and research skills
 - Have an understanding of the legal and ethical issues in the field of information technology such as copyright issues and plagiarism issues, including an awareness of the social and economic consequences of misuse
 - Develop skills necessary to access and retrieve information using the automated card catalog, Internet, and online subscription databases
 - Internet, and online subscription databases
 - Use developmentally appropriate software, such as word processing, graphic organizers and multi-media programs to promote effective reading, writing, and communication skills
 - Use effective Internet search strategies using keywords, Boolean operators and related topic cross references
 - Evaluate Internet web sites for relevance, accuracy, and bias
 - Identify primary sources and secondary sources