

**NORTH BRANFORD PUBLIC SCHOOLS**  
**Essential Curriculum**  
**Library Media**

***Grades 9-12***

The high school library media program builds on the knowledge and skills students acquire in the 6-8 program. The program's mission is to create an environment that encourages students to become effective users of ideas and information. To accomplish this mission the library media program provides intellectual and physical access to materials in all formats, instruction to foster competence and stimulate interest in reading, viewing, and using information, as well as encourages students to work together to solve problems. In familiarizing students with all aspects of a library, the students' comfort level in a library is amplified. Through this increased familiarity students are able to develop a sense of empowerment in the knowledge that they may utilize all aspects of a library to obtain information. Thus, the high school library media program creates the foundation for lifelong learning.

Upon completion of the grade 9-12 level, the student will be able to:

- Choose and read non-fiction materials for research, including newspapers, magazines, references (almanacs, encyclopedias)
- Read for pleasure and distinguish between a variety of literary genre, such as short story, poetry, science fiction, and fantasy
- Be discriminating users of information
- Use information for critical thinking and problem solving
- Use research models, such as the 'Big6', for problem solving and research strategies: including selecting appropriate topics, asking questions, locating sources, extracting information from sources, evaluating information for accuracy and relevancy, recording and organizing notes, organizing information into an acceptable product format, citing sources accurately and consistently, and evaluating research process and final product
- Use curriculum-based resources in a variety of formats: books, magazines, videotapes, audiotapes, and on-line services
- Interact with technology equipment in a responsible manner
- Use multimedia production equipment
- Use information technology to demonstrate communication, presentation, and research skills
- Have an understanding of the legal and ethical issues in the field of information technology such as copyright issues and plagiarism issues, including an awareness of the social and economic consequences of misuse
- Develop skills necessary to access and retrieve information using the automated card catalog, Internet, and online subscription databases
- Internet, and online subscription databases
- Use developmentally appropriate software, such as word processing, graphic organizers and multi-media programs to promote effective reading, writing, and communication skills

- Use effective Internet search strategies using keywords, Boolean operators and related topic cross references
- Evaluate Internet web sites for relevance, accuracy, and bias
- Identify primary sources and secondary sources