

**NORTH BRANFORD PUBLIC SCHOOLS**  
**Essential Curriculum**  
**Library Media**

***Grade 5***

The library media program seeks to create an environment that encourages students to become effective users of ideas and information. The fundamental goals of the program are to actively promote literature appreciation and effectively support improvements in student reading, writing, critical thinking, and problem solving using inquiry-based learning. The library media instructional program is a collaborative effort between classroom teacher and library media specialist to develop a continuum of learning experiences that are integrated into the content areas of the curriculum. At this level, with assistance, the student will be able to participate in or do:

- Choose and read non-fiction materials for research, including newspapers, magazines and references (almanacs, atlas, encyclopedia), as well as a variety of literary genre, such as tall tales, science fiction, and fantasy
- Use information for critical thinking and problem solving
- Use research models (“Big6”) for problem solving and research strategies: such as posing questions, locating sources to answer research questions, extracting information from sources, note-taking, organizing information in an acceptable product format, and citing sources
- Interact with technology equipment in a responsible manner
- Develop an understanding of the ethical issues in the field of information technology such as copyright issues, plagiarism issues and computer viruses
- Develop age appropriate keyboarding skills
- Develop skills necessary to access and retrieve information using automated card catalogues, pre-selected web sites, and on-line subscriptions databases
- Use developmentally appropriate software, such as word processing and multi-media programs to promote effective reading, writing, and communication skills
- Begin to use effective Internet search engines using keywords and related topic cross references
- Begin to evaluate Internet web sites for relevance, accuracy, and bias