

NORTH BRANFORD PUBLIC SCHOOLS
Essential Curriculum
Language Arts

Grade 5

Direct instruction in fluency, comprehension, vocabulary, spelling, handwriting, and written language is included in a comprehensive Language Arts program.

By the end of Grade 5 students should know and be able to:

- Develop accurate and automatic word identification skills.
- Read aloud and silently with comprehension a variety of literary texts and genres appropriately.
- Read and understand a variety of informational texts including biographies, articles, textbooks, and grade appropriate reference materials.
- Develop use of skills such as skimming, scanning, and reading for a purpose.
- begin to recognize complex elements of plot such as rising action, climax, falling action, and conflict.
- Recognize and identify cause/effect, problem/solution, author's purpose, and point of view.
- Evaluate explicit (*stated in the text*) and implicit (*read between the lines*) information within a written work and compare and contrast it to text with similar topics, themes, characters, and problems.
- Identify and explain how similes, metaphors, and personification are used to make meaning.
- Determine text structure as a way to understand the material.
- Use book features to help understand new material (*titles, headings, subheadings, captions, bold print, italics*).
- Develop effective study skills.
- Listen to, respect, and appreciate the ideas, beliefs, and opinions of others.
- Write in a variety of forms including narrative (*story*), expository (*informational*), and personal narrative with attention to organization, elaboration, and fluency during timed and untimed settings.
- Use grammar correctly (*subject/verb agreement, nouns, verbs, pronoun referents, adjectives, adverbs, and prepositions*).
- Access traditional and technological sources for research and personal interest in order to create an original product.
- Apply knowledge of spelling in everyday writing activities.